

S3/4

Options

Handbook

2011

S2 Options Programme

Introduction:

During your first two years at Rothesay Academy you have been studying a course common to all pupils. You are about to make some very important decisions regarding your choice of subjects for the next two years of study. These decisions may affect your future. The school will try to help you and your parents/carers be prepared, but you also need to play your part and become actively involved in the subject choice process.

The school recommends that you talk with your parents, class teachers, PSHE and Guidance teachers about your thoughts. In addition, Mrs. Shirley McFarlane (Careers Scotland) will be attending one of your PSHE classes and is available to help as required.

A timetable of events has been prepared, and is already underway, so that you can develop your understanding of what is required. Class teachers may spend some time explaining the courses offered next year. In PSHE and IT several lessons have been planned and will prepare you for the decisions you need to make.

Remember that what you choose now may affect what you can study in fifth and sixth year or even at college or university.

The school will:

- Inform you how to access up to date information
- Inform you about the implications of your decisions
- Give you time and support to make your decisions
- Suggest what factors you need to consider before reaching your decision

The school will not:

- Make the decisions for you.

You will need to find out:

- Which subjects you like and you would be happy to study for several more years
- What your teachers recommend (check your report)
- Which subjects you are good at
- Which subjects are useful to you
- Which career family you might like to become involved with
- What will be expected from you in each subject that you choose.

When thinking about a future career, you should consider:

- What you would like to do
- What you can do
- What careers are available to you
- Which qualifications are needed for the careers that interest you.

Note to Parents

Your son/daughter is preparing to decide which subjects he/she will study over the next two years.

It is important that this choice is made sensibly and to this end your son/daughter is already engaged in a series of lessons leading up to this point both in PSHE and in IT. In PSHE the focus has been on accessing information about careers, including a talk with the school's Careers Advisor, an introduction to National Qualifications and important advice on how to make choices. In IT the aim is to access the careers website www.planitplus.net where interactive activities can help tailor choices towards career aspirations.

This booklet contains information on the wide range of courses available at Rothesay Academy and we hope the information will be of value to you and your son/daughter in making their option choices.

The teaching staff have, by way of reports and observations, given an indication of the level at which your child would be best advised to study their particular subject should they choose to do so.

Some of the courses your son/daughter will take in S3/4 are compulsory courses which form a core programme. Almost all pupils will undertake Standard Grades in English and Mathematics. In addition they will also have two periods per week of Core P.E. plus one period each of PSHE (Personal, Social and Health Education) and RME (Religious and Moral Education).

It is our aim at this stage to provide pupils with courses which allow them to keep as many options open as possible for the future. Where a pupil has a career in mind the course will naturally be appropriate to that end. Otherwise we can provide as broad a course as possible to suit the pupil's ability.

Things you can do to help

- Find out as much as you can about the subjects on offer
- Contact the school if you have any concerns or need more information
- Encourage your child to think things through carefully and ask for help if they need it
- Discuss their options with them at home
- Listen to their views on their choices and career aspirations
- Encourage them to think ahead and keep an open mind about future careers
- Encourage them to consider all subjects and future careers equally. Thinking of girls' jobs or boys' jobs is not in their best interests.

You will be invited to attend your son's/daughter's option choice interview. If you would like any further information please do not hesitate to contact us.

ART AND DESIGN: INTERMEDIATE 1/2

Course Title-
Art and Design

Teaching Staff-

Principal Teacher: Mrs J Catlin
Mr A Arneil
Mrs R Robertson (Monday to Wednesday)

Why Art and Design?-

Art & Design is a subject which, by its very nature, can develop your creativity and intellect. By working through Art & Design processes you will learn to think in more flexible and elaborate ways, become more confident in the expression of personal ideas and improve your cultural awareness.

By studying the subject you will build on key skills such as visual communication, problem solving, and learn to use a wide range of materials and equipment from hi tech digital technology to more traditional materials such as clay and print making.

Outline of course content-

Expressive Unit - drawing skills, media handling and expressing personal ideas
Design unit - responding to design briefs, creativity, inventiveness and problem solving. Showing awareness of function and appearance. Understanding appropriate use of materials for effective design solutions.

Art and Design Studies Unit - expressing opinions and evaluating the work of artists and designers related to the two above areas of study culminating in two Art and Design Summary Statements. Part of the course involves a visit to one of the National Galleries to look at work at first hand.

The course will also include the following;

ICT - use of digital cameras, Photopaint and CorelDRAW computer software

3D work – Paper construction, clay work and model making.

Looking at contemporary art and design practice- where possible we have practising artists and designer work with pupils.

Criteria for overall award

The overall award is gained through completion of all of the three above units and examinations to the required standard.

Assessment in course

INT 1

All of the course is work the pupils will undertake in class. They will send their completed design and expressive units to the SQA for assessment in May of S4.

Pupils must also produce 2 Art and Design Summary statements which will be assessed in school, but must also be available for external moderation.

INT2

85% of the course is work the pupils will undertake in class and send their completed design and expressive folios to the SQA for assessment in May of S4.

15% of the course is assessed through an external written examination on Art and Design studies issues.

Pupils must also produce 2 Art and Design Summary statements which will be assessed in school, but must also be available for external moderation.

Throughout the course all pupils' progress will be continually monitored and they will be given regular feedback by the class teacher. They will be assessed through a combination of unit deadlines, tests and prelims.

Progression Opportunities

Interested and motivated pupils who have successfully passed Int. 1 or Int. 2 may progress on to Int. 2 or Higher courses respectively.

Higher and Further Education

There are a wide range of courses on offer for young people leaving school. The four main art schools, Glasgow, Edinburgh, Dundee and Aberdeen all offer degree courses in every thing from computer animation, to product design to sculpture. There is also a huge variety of other Art and Design courses at colleges around the country that can suit a very wide range of needs and entry requirements.

Career Opportunities

Fashion and shoe design, textiles, theatre and film set design, television and the media, advertising, product design, web design, computer animation, photography, community arts, art therapy, teaching, jewellery, fine art, architecture, landscape design, town planning, hair dressing, makeup artist, gallery curator, journalism- culture and the arts, art history, film making, ceramics, glass, sculptor, product designer, illustrator, creative director, arts consultant, milliner, museum curator, fashion buyer, graphic designer, window dresser, performance artist, animator/cartoonist, university lecturer, environmental artist, tapestry/rug designer, printmaker, visual communication, interior designer, archivist.

Skills in art and design can also be useful in retail industries and careers involving working with young children such as nursery nurses/teachers, child minding and primary teaching.

INTERMEDIATE ADMINISTRATION

Teaching Staff

Principal Teacher: Mrs C MacPhee
Ms M York



Why Administration?

This course enables you to develop a knowledge and understanding of many aspects of the world of work. It shows you how important it is for organisations to have effective administration. You will also learn Information Technology skills which are now **vital** in many jobs, as well as in your personal life.

Course Outline

There are three main elements in this course:

- Administration Services
- Information Technology for Administrators
- Presenting and Communicating Information

Examples of these elements include:

Learning about the importance of ICT (Information Communications Technology) in all kinds of organisations. This refers to E-mail, Internet, Backing Storage facilities, Electronic Diary and Video Conferencing.

Learning to use computer software, eg word-processing, spreadsheets, databases, presentation etc.

Planning and organising work schedules

Learning about health and safety at work.

The course covers many aspects of business life such as security of information, flexible working practices, travel and e-commerce.

Assessment

Administration is assessed at Intermediate 1 or Intermediate 2 levels, depending on ability. Information Technology elements account for 60% of overall mark; Administration Services accounts for 40%.

Progression

Successful completion of this course will normally lead to study at the following levels:

- Intermediate 1 – Intermediate 2 in S5/6
- Intermediate 2 - Higher level

Career Areas

- **Administration & Management**
- **Computing & ICT**
- **Hospitality, Catering & Tourism**
- **Transport & Distribution**
- **Financial Services**
- **Manufacturing Sector**
- **Retail**



Further advice and information on these options is available from your subject teacher, guidance teacher and careers adviser.

COMPUTING STUDIES: STANDARD GRADE

Teaching Staff

Mrs C Robertson



This course, available at Foundation, General and Credit levels, will help your young person acquire the computing knowledge and skills that will be so **vital** to their future study, career and personal life. Pupils will use modern PC's together with a wide range of software.

Course Outline

The course will involve them in learning how to use the following applications:

- Databases
- Word Processing
- Spreadsheets
- Presentation
- Graphics / Multimedia
- Communication Software / Internet / E-mail
- Programming Languages

Pupils will also study:

- Learning how to program the computer in a High Level Language.
- Learning how computers are used to help solve the demands of industry, commerce, and the communications industry.
- Tackling projects and practical tasks that will help them gain confidence in mastering computers.

Core Skills

The following table lists the core skills which you can achieve from passing this Standard Grade at Foundation, General or Credit level.

Standard Grade Level	Core Skill - Problem Solving			IT
	Critical Thinking	Planning & Organisation	Reviewing & Evaluating	Using IT
Foundation	Access 3	Access 3	Access 3	Access 3
General	Intermediate 1	Intermediate 1	Intermediate 1	Intermediate 1
Credit	Intermediate 2	Intermediate 2	Intermediate 2	Intermediate 2

Assessment

Computing Studies is assessed at Foundation, General and Credit levels.

- Knowledge and Understanding and Problem Solving are assessed by an external examination, set and marked by the SQA.
- Practical Abilities are assessed by the teacher in school, based on project work and coursework and these are centrally moderated by SQA

Progression

Successful completion of this course will normally lead to study at the following levels:

- Award at General Level - Intermediate 2 Information Systems
- Award at Credit Level – Higher Information Systems

Career Areas

- **Computing & ICT**
- **Science & Mathematics**
- **Sport & Leisure / Sports Science**
- **Transport and Distribution / Air Transport**
- **Information Systems**
- **Software Engineering**
- **Banking and Commerce**

Further advice and information on these options is available from your subject teacher, guidance teacher and careers adviser.

BIOLOGY: STANDARD GRADE, INTERMEDIATE 1 and ACCESS

Teaching Staff:

Mr. P. Phillips

Mr. E. Campbell

Mr. C. Bailey (Standard Grade)

Mr. F. Gatongi (Intermediate 1)

Outline of Course Content:

1. *Standard Grade Biology*

This course will give you knowledge and understanding of how your body works and how all animals, plants and other living things depend on each other.

The Standard Grade Course is divided into the following seven units:

- ***The Biosphere*** - a study of the environment and how living things interact.
- ***The World of Plants*** - a study of variety, growth and food production in plants.
- ***Animal Survival*** - including feeding, reproduction and behaviour.
- ***Investigating Cells*** - a look at the structure and functions of cells.
- ***The Body in Action*** - human movements and co-ordination.
- ***Inheritance*** – a look at genetics and inheritance.
- ***Biotechnology*** – the use of biology for industrial and other purposes.

Some important themes such as pollution and energy feature in several of the topics. Experiments in the field or laboratory are included in the course.

2. *Intermediate 1 / Access 3 Biology*

In this broad based course you will learn the relevance of Biology to health, industry and the environment. You will find out how your body works and how to keep healthy. The course also deals with the importance of Biology in the production of many foods and examines some of the environmental problems that we face today. Working in the laboratory, using modern technology and ICT, you will learn a range of practical and problem solving skills. Both the Intermediate 1 and Access 3 courses consist of the following three units:

- ***Health and Technology*** – This unit is centred on the theme: Healthy heart, healthy lungs, and healthy body. It includes a variety of activities such as:
 - Measuring pulse rate, blood pressure and body temperature*
 - Examining the meaning of physical, mental and social health*
 - Considering important issues of health, fitness and diet*
- ***Growing Plants*** – In this unit various aspects of plant growth are studied including:
 - Seed Biology – growing plants from seed*
 - Vegetative propagation – growing bulbs, taking cuttings etc.*
 - Plant Production – learning about composts, fertilisers and watering systems*

- **Biotechnological Industries** – This unit examines how biology applies to various industries. The value, use and effect on the environment of each industry are considered. Industries studied include:
 - Dairy industries such as milk, yoghurt and cheese
 - Pharmaceutical Industries such as antibiotic production
 - Detergent industries such as biological washing powders and liquids
 - Yeast based industries such as beer and bread

Course Assessment:

Standard Grade Biology is assessed only at Credit and General levels

- *Knowledge and Understanding (KU)* and *Problem Solving (PS)* are assessed by an external examination set and marked by the SQA. Progress in these areas is assessed internally using end of unit tests.
- *Practical Abilities (PA)* are assessed using techniques and investigations in school by the class teacher.
- *An overall award is made on the basis of 40% KU, 40% PS & 20% PA.*
- *Grades 1&2 are awarded at Credit level*
- *Grades 3&4 are awarded at General level*
- *Grade 5 is awarded to those pupils who narrowly miss general level.*

Intermediate 1 Biology is assessed by a combination of Unit Tests marked by the class teacher and an external examination set and marked by the SQA.

Access 3 Biology is assessed by internal Unit Tests and Practical Assessment marked by the class teacher.

Intermediate 1 is awarded with grades A, B, C & D. Access 3 is awarded on a pass or fail basis.

Progression Opportunities:

Successful completion of the Standard Grade Biology course will normally lead to study at the following levels:

Award at General Level will lead on to Intermediate 2 Biology in S5

Award at Credit Level will lead on to Higher Biology in S5 or S6

Successful completion of the Intermediate 1 Biology course will normally lead to study at the following levels:

Award at Grade A or B will lead on to Intermediate 2 in S5/6.

Career Opportunities:

Biological Sciences offers one of the widest possible choices of courses and opportunities for study in Higher and Further Education at Colleges and Universities:

- ***Animals, Land & Environment***
- ***Health & Medicine***
- ***Science & Mathematics / Biology / Food Science & Technology***
- ***Biotechnological Industries – currently an area where a skills gap exists in Scotland.***

CHEMISTRY: INTERMEDIATE 1

Course Title:

Chemistry

Teaching Staff:

Mr C Bailey

Mr F Gatongi

Outline of Course Content:

The course develops the skills of knowledge and understanding, problem solving and practical abilities in three units –

Chemistry in Action

- Substances
- Chemical reactions
- Bonding
- Acids and alkalis

Everyday Chemistry

- Metals
- Personal needs
- Fuels
- Plastics

Chemistry and Life

- Photosynthesis and respiration
- The effects of chemicals on the growth of plants
- Food and diet
- Drugs

Assessment in Course:

The course is assessed by a combination of internal assessment by the teacher and an external examination set and marked by the SQA.

Criteria for Overall Award:

On passing all three Unit Tests and on passing the SQA examination in S3, pupils will pass Intermediate 1 Chemistry and will be graded A-D. For an overall award, one PPA (Prescribed Practical Activity) must also be completed successfully.

Progression Opportunities:

Successful completion of this course may lead to Intermediate 2 Chemistry in S5.

Career Areas Related to Subject:

Employment in:

- Animals, Land and Environment
- Manufacturing Industries
- Security and Protective Services
- Sport and Leisure.

CHEMISTRY: STANDARD GRADE

Course Title:

Chemistry

Teaching Staff:

Mr C Bailey

Mr F Gatongi

Outline of Course Content:

The course covers the following topics:

- Chemical Reactions: Speed of Reactions
- Atoms and the Periodic Table: How Atoms Combine
- Fuels: Structure and Reactions of Hydrocarbons
- Properties of Substances
- Acids and Alkalis: Reactions of Acids
- Making Electricity
- Metals: Corrosion
- Plastics and Synthetic Fibres
- Fertilisers
- Carbohydrates and Related Substances.

Assessment in Course:

Chemistry is assessed only at Credit and General levels:

- Knowledge and Understanding and Problem Solving are assessed by an external examination set and marked by the SQA.
- Practical Abilities (Techniques and Investigations) are assessed by the teacher in school.

Criteria for Overall Award:

Marks are allocated to the three elements as follows:-

- Knowledge and Understanding - 40%
- Problem Solving - 40%
- Practical Abilities - 20%

An overall award (on a scale of 1 to 5) is awarded by the SQA on the above basis, as well as information on achievement in the three separate elements.

Progression Opportunities:

Successful completion of this course will normally lead to study at the following levels:

- Award at General Level – Intermediate 2
- Award at Credit Level – Higher

Career Areas Related to Subject:

- Animals, Land and Environment
- Hairdressing and Beauty/Beauty
- Health and Medicine
- Manufacturing Industries
- Science and Mathematics/Chemistry/Food Science and Technology.

ENGLISH DEPARTMENT:STANDARD GRADE and ACCESS 3

Course Title:

Standard Grade English & National Qualification (NQ) English and Communication (Access 3)

Teaching Staff:

Principal Teacher : Mrs E Sullivan
Mrs P Dillon
Mrs L Nicol – Depute Head Teacher
Mr A McKay

Outline of course content for Standard Grade/Access 3:

S3 (General/Credit)

Pupils will study a variety of texts in order to develop an understanding of language and literature and to further develop their skills of literary criticism, close reading and creative & functional writing. Pupils will also develop the skills of oral presentation (solo talk) and group discussion.

The texts studied in S3 at Standard Grade are:

- Of Mice & Men **or** Billy Elliot
- The Short Stories of Roald Dahl
- Literacy Through Texts, Book 3 **or** Developing Comprehension Skills
- Selection of poetry
- Creative writing

In addition to this pupils will undertake a personal study programme during the summer term and this will enable pupils to think critically about literature of their choice.

S4 General/Credit)

Pupils will further enhance their skills of literacy criticism, close reading, writing and talking by studying the following texts:

- Scottish Poetry
- Short Story Selection **or** The Outsiders
- Language Skills for Intermediate 1 and 2 **or** BBC Bitesize
- Drama: An Inspector Calls, Romeo & Juliet, Hobson's choice
- Solo talk, group discussion.

Pupils will complete a folio of work which will be submitted to the SQA in March 2008.

Assessment in course:

Standard Grade English is assessed over three elements: Reading, Writing & Talking. Each element accounts for one third of the overall grade awarded.

All pupils submit a folio of work to the exam board which contributes to their overall grade in reading and writing. Talk (solo talk and group discussion) is assessed internally by the classroom teacher over the course of S3 and S4 and these results are also submitted to the exam board.

In May of their 4th year pupils will undertake an examination in English at two levels (General/Foundation or General/Credit). Pupils will complete an essay on a given topic and will also complete a close reading exercise in the examination.

Access 3 courses are **all** assessed internally and a record of units achieved is submitted to the exam board. Pupils are assessed in the following areas:

- Folio of Writing
- Literary Study
- Language Study

Criteria for Overall Award:

In order to achieve an award at Standard Grade pupils must: complete their folio of work, have been assessed at solo talk and group discussion by their class teacher, and undertake the examination in May, of their 4th year. At Access 3 level pupils will have completed all internal assessments for each unit in order to successfully complete the course.

Progression Opportunities:

Level of Achievement at Standard\Grade/Access 3	Predicted level of study in S5
Credit level: Grades 1 & 2	Higher English
General level: Grades 3 & 4	Intermediate 2 English
Foundation level: Grades 5 & 6	Intermediate 1 English
Access 3 level	Intermediate 1 English

Career Opportunities:

- Law
- Social Sciences/Social Work
- Teaching
- Business and Commerce
- Media
- Administration

FOOD TECHNOLOGY & DESIGN DEPARTMENT: STANDARD GRADE

The members of department are - PT - Mrs D. Smith – Home Economics
Mr M Briggs
Mr J McGinnes – Technical
Mr W Erskine

Course Title: Home Economics Standard Grade:

Level - Standard Grade – credit, general and foundation.

Our purpose is to prepare young people in certain important living skills. The course is designed to reflect the needs of present day living, giving the necessary information to enable young people to build the foundations of a healthy and fulfilling life. Effort has been made to suit the needs of all learners through the use of a wide variety of resources. A third of the course is purely practical in nature and designed to link with the work covered in the topics. In S3 one period per week is spent on this to allow the development of skills required to undertake the planned assignments in S4.

Topics covered include:-

- Nutrients
- Current dietary advice
- Individuals dietary needs
- Safe hygienic working practices
- Design features
- Physical needs of individuals & families
- Management of expenditure
- Elementary food handlers certificate



There are 3 assessable elements -

- Knowledge & Understanding – students acquire knowledge & the use of facts, terminology, concepts & principals of the topics
- Handling Information – students select & draw conclusions from reference sources relevant information
- Practical & Organisational Skills – student acquire practical skills

The final exam consists of a written paper which is externally assessed, a practical exam and a practical assignment.

SQA award a grade from 1-7 for each assessable element and overall grade.

Students can progress internally to Intermediate 2 Hospitality – Practical Cookery.

Home Economics can lead to further training and possible career routes as – dietician, consumer advisor, Hotel work, product development, nutrition. This is not a full list but gives an indication of the variety of opportunities.



Hospitality: Intermediate 1

Why Hospitality?

This course provides useful skills and knowledge for any student and is particularly suited to those of you who are interested in a career in hospitality, the food industry or the care industry.



Course Outlines

This course is made up of *the following units*.

- Introduction to Food Hygiene (20 Hours)
- Health and Food Technology: Organisation of Practical Skills (20 Hours)
- Food Preparation Techniques: An Introduction (40 Hours)
- Cookery Processes: An Introduction (40 Hours)

Core Skills

- **Int.1 Problem Solving** (*Critical Thinking, Planning and Organising, Reviewing and Evaluating*)

Assessment

Course work is assessed in school by the teacher in accordance with SQA guidelines. In addition students undertake a practical assignment which is externally assessed by the SQA.

Progression

Successful completion of this course may lead to:

Hospitality Int2



Skills for Work

Hospitality: Intermediate 1

This Intermediate 1 Hospitality Course has been designed to provide an introductory qualification in hospitality which reflects the initial skills required for the hospitality industry. The course will enable candidates to develop general and practical skills, knowledge and understanding, together with employability skills and attitudes needed to work in the hospitality industry.

The course content provides a broad, experiential introduction to hospitality professions. The focus is on experiencing the professional kitchen and restaurant; learning about the different roles and responsibilities in hospitality and beginning to develop vocational skills and knowledge. Practical experience of working in a realistic working environment is included. Skills involved in preparing, cooking, presenting and serving food and drinks are developed, and working in front of house is included. The course content places emphasis throughout all Units on the employability skills and attitudes which will help prepare candidates for the workplace.

Course Outlines

Hospitality – Intermediate 1 – Skills for Work

This course is made up of the following units:

- Working in the Hospitality Industry
- Working in the Professional Kitchen
- Working in Front of House
- Introduction to Events

Assessment

Assessment in this course will be based mainly on a range of practical activities carried out in the kitchen and front of house. Performance evidence will be supported by assessor observation checklists and candidate self reviews. There will also be investigations/projects, for example, the various roles and career options within the Hospitality Industry.

Progression

Successful completion of this course may lead to:

- A Scottish Vocational Qualification (SCQ) in catering and hospitality
- Hospitality: Intermediate 2
- A full-time National Certificate course in Hospitality in Further Education Colleges Training
- Employment

CRAFT AND DESIGN: STANDARD GRADE

Teaching Staff:

Mr J McGinnes

Mr W Erskine

Course Descriptor

The Craft and Design course helps pupils to develop knowledge about the design process as well as manufacturing processes through practical experiences. Students develop skills using different materials, machines and hand tools. Students will develop a solution to different design briefs each one using a different material from timber, metal and plastics. For each project, students must submit a design folio containing their ideas on how the product should look and the manufacturing process needed to create their artefact.

The Work of the Course

In class

Knowledge and understanding: Students will acquire terminology, design concepts and principles, manufacturing processes, tools and equipment and properties of materials used.

Design: Students will be required to produce a design folio.

Practical abilities: Students will acquire craft skills in woodwork, metal craft and plastic work.

At home considerable home study is necessary to develop the required skills. Pupils will also have written design assignments to complete.

Assessment

Final Grade: Coursework 30 External Exam 70.

Possible progression to a wide range of college, building, craft and manufacture courses and apprenticeships.



GRAPHIC COMMUNICATION – INTERMEDIATE 1/2

Teaching Staff:

Mr J McGinnes

Mr W Erskine

Course Descriptor

The course aims to develop skills in the production, interpretation and analysis of both computer aided and manual graphics. The structure of the course reflects the use of graphics in business and industry, both in content and in methodology, while embracing the changes brought about by the continuing advancement in modern technology. Manual and computer skills and their effective application will be developed through preliminary, production and promotional graphics. Emphasis will be placed on the graphics incorporated in the product design process from concept through to marketing. This element will be assessed by means of the Thematic Presentation. The use of computers as a learning and teaching aid will permeate all aspects of the course and opportunities will exist to develop expertise in computer applications.

There are 3 units in each course:

Intermediate 1

- Technical Graphics 1
- Technical Graphics 2
- Computer Graphics

Intermediate 2

- Pictorial Graphics
- Orthographic Drawing
- Computer Graphics

The Work of the Course

In class much of the course is based on drawing board work in developing skills in complex drawing techniques produced at speed and to a high degree of accuracy. Computer work involves projects in 3D modelling and desk top publishing. Artistic ability and experience is an advantage in some of the folio work which makes up 30% of the final mark.

At home considerable home study work is required in building skills in interpretation and in the preparation of folio pieces.

Assessment

Final Grade: Coursework 30 External Exam 70

Possible progression to Higher Graphic Communication.

PRACTICAL CRAFT SKILLS – INTERMEDIATE 1/2

Teaching Staff:

Mr J McGinnes

Mr W Erskine

Woodworking Skills

Course Descriptor

All products which a consumer purchases have to be manufactured and many of the services we depend on rely on the practical and creative ability of those who carry them out. This course is of a practical nature, it is workshop based and will contribute to the knowledge, understanding and practical experience of candidates whose aspirations and abilities are towards practical work or those who want to add the interest and diversity of a practical craft element to their overall course.

The course consists of 3 units:

- **Bench Skills 1: Wood Flat Frame Construction**

Participants will learn to use and maintain a range of common hand tools and be involved in setting out and making a range of basic joints that are commonly used in the production of flat frame joinery fabrications and structures. The participant then constructs a flat frame product from a working drawing.

- **Bench Skills 2: Wood Carcass Construction**

Participants will learn how to set out and make a range of basic joints that could be used in a wide range of carcass joinery construction. The participant then constructs a carcass product from a working drawing.

- **Machining and Finishing: Wood**

Participants will learn to set up and use a range of common machine and power tools in accordance with safe working practices. They will then manufacture a machined component from a working drawing.

The work of the Course

In class most work is of a practical nature.

Assessment

Artefacts manufactured during the course are internally assessed. However, the major assessment is of a single artefact which incorporates the knowledge, skills and techniques learned through the course. This is internally assessed and externally moderated.

Final Grade: Coursework 100 External Exam 0

Possible progression to a wide range of college, building, craft and manufacture courses and apprenticeships.

MATHEMATICS: STANDARD GRADE

The Mathematics course is designed to play a useful part in your personal development and overall education. It provides you with skills which are helpful in other school subjects and which will be important for your every day life, now, and in the world of work. This course helps you to learn to appreciate mathematics and understand its importance in today's world.

For many Further Education courses this is a compulsory subject for entry and employers very often require job applicants to have a qualification in Mathematics.

All pupils will require a scientific calculator.

Level

Standard Grade

Teaching Staff:

Mrs S Brooks (Principal Teacher of Mathematics – Tuesday to Friday)

Mr A Keenan (Principal Teacher of Mathematics – Monday)

Mrs J Stinson

Ms F Samuel

Outline of course content

Two elements of this course are –

- Knowledge and Understanding
- Reasoning and Enquiry

The course teaches you to describe, tackle and solve problems that arise in real life using mathematical knowledge and techniques. This involves –

- Interpreting information
- Identifying methods of solving problems
- Carrying out the calculations and work necessary
- Presenting the solution.

The areas that are covered are –

- Number and Money
- Measure and Shape
- Relationships
- Statistics

Throughout the course you will be involved in making estimates and checking calculations. You will also learn the importance of accuracy in measurement and calculation.

Assessment in course

Mathematics is assessed using Standard Grade at Foundation, General and Credit levels.

- Knowledge and Understanding and Reasoning and Enquiry are assessed by external examinations, set and marked by the SQA.
- At each level, two papers will be set, one where a calculator may not be used and one where a calculator may be used.

Access leading onto Intermediate 1 Personal Finance are also offered. Access 3 is equivalent to Foundation. The Access 3 course has no external exam and is assessed by means of 3 units, which may be repeated once if necessary.

Progression

Successful completion of this course will normally lead to study at the following levels:

- An award at Foundation Level - Intermediate 1
- An award at General Level - Intermediate 2
- An award at Credit Level - Higher

Career areas related to subject

Mathematics is a universal requirement and is thus relevant to all career areas. However, it is particularly important for the following: Computing & ICT, Engineering, Finance, Science & Mathematics, Teaching, Transport & Distribution.

MODERN EUROPEAN LANGUAGE DEPARTMENT
FRENCH: STANDARD GRADE
GERMAN: STANDARD GRADE

Teaching Staff:

Principal Teacher: Mr A MacOnie
Miss L Nicolson
Mr R Ferguson

The courses, which the pupil will be following in S3/S4, will be varied and interesting and can be followed at the level that best suits the pupil. These courses involve 4 areas of work; Speaking, Reading, Listening and Writing. Pupils will be encouraged to speak and write in the foreign language, listen to the foreign language and read articles in the foreign language covering topics such as self, hobbies, travel, school, holidays etc. The people and cultures of the countries where these languages are spoken will also be studied in the course of the two years.

At the end of S4, pupils will be presented for the Standard Grade examination. This exam takes place in May, but before this Speaking and Writing Assessments will have already taken place. Speaking is assessed frequently throughout S3 and S4 by the class teacher and subsequently a grade for Speaking is forwarded to the exam Board. Writing is assessed by way of a folio, which contains 3 of the best pieces of Writing done by the pupil in the course of S4. Listening and Reading are assessed externally by way of an exam in May.

The final grade for Standard Grade Modern Languages is calculated as follows. Speaking and Reading are double weighted and Listening and Writing are single weighted. Grades are then added together and divided by 6 to get the final grade.

For example:

Speaking	1 x 2	= 2
Reading	2 x 2	= 4
Listening	2 x 1	= 2
Writing	3 x 1	= 3
Total		= 11/6

Final Grade = 1.9 = 2

Homework is very important in Modern Languages and it is expected that all homework will be carefully completed for the day on which it is due. In Languages the type of homework will vary greatly, including vocabulary/verb learning, preparing for Speaking and Writing Assessments and the completion of Reading and Writing exercises not completed in class.

Almost everyone takes Standard Grade French in S3/S4, and it is very important to get as good a pass in this subject as possible. This obviously also applies to those who have opted to take Standard Grade German in S3. Pupils will be able to continue their Language studies, either French or German or both in 5th year at Higher Grade or at Intermediate Level.

Qualifications in Languages can lead to careers in the following fields; Travel and Tourism, Education, Law, Diplomatic Service, Business Management, Catering and Social Sciences to name but a few.

MUSIC: STANDARD GRADE

Course Title:

Music

Teaching Staff:

Miss E Forman

Why Music?

Studies have proven that studying music has a significant impact on intellectual growth and development of self-esteem. Skills are developed which enhance and enrich adult life. Music is a universal language and allows us to relate to other adults in a wide variety of situations. Studying music has great benefit to pupils in other areas of the curriculum.

Outline of Course Content

Performing

Pupils perform on two instruments. Pupils will perform from a wide variety of styles and genres at a level that is appropriate to their ability. The opportunity to move to higher levels as experience is gained is afforded. Pupils are encouraged to work to their maximum potential through regular practice.

Composing

Pupils produce an original composition that can be in a style of their own choosing drawn from the range of projects covered in the course.

Listening

Pupils listen to music and develop conceptual awareness of the nature of music. They are expected to study and revise concepts and features that appear within the music. At credit level pupils develop descriptive skills with regard to concepts in music and recognise concepts drawn largely from classical genres.

Assessment in Course

25% of the course is assessed in a practical exam performed in front of a visiting examiner in February – March of S4.

25% is derived from the grade which pupils are given for their second choice instrument. This is internally assessed but externally moderated by the SQA.

25% is derived from the grade that is given for the final inventing submission prior to the end of March in S4. This is internally assessed and externally moderated.

25% of the course is assessed in a listening exam at the end of S4. Pupils sit at two levels. Either Foundation/General or General/Credit.

Criteria for Overall Award

In performance, grade related criteria are applied to assess the quality of the overall performance. In the performance exam, the candidate must perform for a minimum of 4 minutes on their first instrument.

In Composing, grade related criteria are again used to assess the quality of the work.

In Listening, the knowledge that candidates have gained is assessed through questions structured to test for knowledge at foundation/general/credit.

Progression Opportunities

Pupils who have achieved standard grade at credit level are encouraged to progress to higher. Those who achieve general level are encouraged progress to Intermediate 2.

Higher and Further Education

Many colleges and universities offer degree courses for pupils who wish to go on and study music. Strathclyde University and Napier University offer courses in applied music which covers a wide spectrum of musical skills and interests including working within the Music Industry. All Scottish universities offer music either as a Bachelor of Music degree or as part of a Bachelor of Arts degree. The Royal Scottish Academy of Music and Drama offers courses in composition, performance and teaching.

Career Opportunities

Those who choose to pursue music have a wide range of career opportunities available to them. There are many jobs within the broadcasting industry including; sound engineering and production, recording, studio work and session work.

There are performance opportunities within orchestras, regimental bands and community music groups.

With the development of media and film there are now more opportunities to create and compose music as a profession.

Other career opportunities include music therapists, classroom teaching, instrumental and ensemble instruction and music administration and music librarian posts.

PHYSICAL EDUCATION: STANDARD GRADE

The members of the Physical Education Department are:-

Principal Teacher: Mr R. Templeton

Mrs H. MacVicar - Principal Teacher of Guidance (Mon, Tues & Wed)

Mr C South

Course Outline

The Standard Grade Physical Education Course consists of the following activities:-

GYMNASTICS **Rotation; Flight; Stillness(Balance); Sequence Work.**

SURVIVAL SWIMMING **Survival Techniques**

BADMINTON **Shots and basic rules, scoring & tactics**

TRAMPOLINING **Basic skills to Somersaults/Routines**

INDOOR HOCKEY **Skills with rules and tactics of game**

FOOTBALL **Skills with rules and tactics of game**

BASKETBALL **Skills with rules and tactics of game**

Assessment

Standard Grade Physical Education has **THREE** elements of assessment. These are:-

1. PRACTICAL PERFORMANCE

Candidates are assessed in their practical ability in the four following activities:-
Gymnastics, Survival Swimming, Badminton and Indoor Hockey plus either
Trampolining, Basketball or Football.

Each candidate MUST receive a grade for each of these four activities to pass the course. Failure to receive a grade in any of the four will mean certain failure of the course.

2. KNOWLEDGE and UNDERSTANDING

Candidates will be assessed on their knowledge and understanding of three basic principles of physical education:-

ACTIVITIES; SKILLS & TECHNIQUES; THE BODY IN ACTION.

Potential candidates should note that this element is taught not only within the practical context of the course but also in a classroom and homework will be given for this particular element.

3. EVALUATION

Candidates will be assessed on their ability to identify weaknesses in performance and also in their ability to identify methods of improving any particular weakness.

Criteria for an Overall Award

ALL three assessable elements, Practical Performance, Knowledge & Understanding and Evaluation, contribute to the candidate's overall award. Each element is graded separately and an overall award given with the following percentages:-

Practical Performance contributes 50% of the overall award.

Knowledge & Understanding contributes 25% of the overall award.

Evaluation contributes 25% of the overall award.

Failure to gain a grade in any of the above elements will certainly mean that the candidate will NOT receive an overall award in Standard Grade Physical Education.

Progression Opportunities

Pupils gaining a Standard Grade award in Physical Education have the opportunity of studying Higher, Intermediate 2 & Intermediate 1 Physical Education in years 5 and 6. Entry to these National Qualification Courses is determined by the level of award gained by the pupil during his/her Standard Grade course.

Entry to the Higher Course requires a Credit pass in Standard Grade P.E. PLUS a Credit pass in Standard Grade English.

(Pupils who gain a Grade 3 pass in SGPE *may* be considered providing they have a credit pass in SG English)

Entry to the Intermediate 2 & 1 Courses is negotiable according to the pupils' Standard Grade PE & English awards.

Career Opportunities

Qualifications in Physical Education are in great demand in today's society where leisure is big business. Fitness, sport and leisure pursuits are an essential part of today's living and provide a huge employment base to those with the necessary qualifications. Standard Grade and Higher Physical Education provide those with ambitions in this kind of career with the ideal knowledge and expertise to take their ambitions a step nearer.

COURSES IN PHYSICS: STANDARD GRADE, INTERMEDIATE 1 and ACCESS 3

Teaching Staff:

Principal Teacher of Science - Miss P. McKeown

Outline of Course Content:

Standard Grade Physics

Physics makes you use your imagination and helps you to understand how things work. The course is designed to show the importance of Physics in our everyday lives. You will be involved in a variety of activities, which show you how Physics applies to real life. This leads to learning some of the important principles of Physics. You will develop practical abilities, working on your own and with others. This involves planning and carrying out investigations, which lead to the solution of practical problems. Many things we depend on such as transport, power and modern technology are based on the laws of Physics.

The standard grade course is divided into the following seven units:

- Telecommunications
- Using Electricity
- Health Physics
- Electronics
- Transport
- Energy Matters
- Space Physics

Course Assessment

Standard Grade Physics is assessed only at Credit and General levels

- Knowledge and Understanding (KU) and Problem Solving (PS) are assessed by an external examination set and marked by the SQA. Progress in these areas is assessed internally using end of unit tests.
- The class teacher assesses Practical Abilities (PA) using techniques and investigations in school.
- An overall award is made on the basis of
- Grades 1 and 2 are awarded at Credit Level
- Grades 3 and 4 are awarded at General Level
- Grade 5 is awarded to those pupils who narrowly miss general level.

Progression Opportunities

Successful completion of the Standard Grade Physics course will normally lead to study at the following levels:

A pass at General level will lead on to Intermediate 2 Physics in S5

A pass at Credit level will lead on to Higher Physics in S5 or S6

Career Opportunities

- **Animals, Land and Environment**
- **Armed Services**
- **Construction**
- **Engineering**
- **Garage Services**
- **Hairdressing and Beauty**
- **Health and Medicine**
- **Libraries, Museums and Archaeology**
- **Manufacturing Industries**
- **Science and Mathematics**
- **Security and Protective Services**

SOCIAL SUBJECTS DEPARTMENT: S2-S3 CHOICES

Teaching Staff:

Principal Teacher - Mr G Kelley
Mrs C Ogilvie
Mrs D Somerville

Standard Grade History and Geography

You can take either of these subjects at three levels:

- Foundation (Grades 5 and 6);
- General (Grades 3 and 4); and
- Credit level (Grades 1 and 2).

You normally take exams at two levels at the end of S4 (Credit and General or General and Foundation).

Access 3 In either History or Geography











This is a starter course for Higher Still. There are three Access levels. Level 3 is roughly the same level as Standard Grade Foundation. You do not have to sit exams at the end of Access courses. Your work is assessed by the class teacher or lecturer.

All pupils must take one Social Subject in S3. The Social Subjects Department offers the following options for S2 pupils:

Subject offered	Assessment Criteria	Assessable Elements	Entry Requirements	Teaching Staff
Standard Grade History offered at Foundation, General and Credit level	- External Examination only, set and marked by the SQA	Three Grades are awarded for: Knowledge and Understanding Grades 1 -7 worth 40% -Enquiry Skills worth 60% Grades 1-7 - Overall Grade Grade 1 - 7	Open to all pupils achieving level D or above by the end S2.	Mr Kelley Mrs Somerville
Standard Grade Geography offered at Foundation, General and Credit level	- External Examination only, set and marked by the SQA	Three Grades are awarded for Knowledge and Understanding Grades 1 -7 worth- 40% - Enquiry Skills Grades 1-7 worth 60% - Overall Grade 1 – 7	Open to all pupils achieving level D or above by the end S2.	Mrs Ogilvie
Access 3 in either History or Geography	- Internally assessed only by the teacher to SQA guidelines.	Three Assessable Units awarding Pass or Fail: A pass in all 3 Units is needed for an overall award.	Open to pupils achieving up to level C by the end of S2.	

Next Steps – Progression after S4

Having achieved a Standard Grade or Access 3 qualification by the end of S4 students may progress in the following ways:

Subject and Grade achieved in S4	S5 Higher Still Options	S6 Higher Still Options
History Standard Grade Grades 1 or 2 Credit Pass 	Higher History 	Advanced Higher History
Geography Standard Grade Grades 1 or 2 Credit Pass 	Higher Geography 	Advanced Higher Geography
History Standard Grade Grades 3 or 4 OR Geography Standard Grade Grades 3 or 4 General Pass 	Intermediate 2 History 	Higher History
History Standard Grade Grades 5 or 6 OR Geography Standard Grade Grades 5 or 6 Foundation Pass 	Intermediate 1 History 	Intermediate 2 History
Access 3 History or Geography 	Intermediate 1 History or Geography 	Intermediate 2 History or Geography

HISTORY: STANDARD GRADE

Why History?

History is the study of past events and societies. As well as giving you useful general knowledge about the past, History helps you to understand the world we live in now and form opinions about issues you read about in newspapers or see on television. History is highly regarded by universities and employers because it develops critical and analytical skills.

Course outline

The course is made up of three main units:

- *Changing Life in Scotland and Britain* – social, economic and political developments from the 1830s -1930s covering topics such as population growth, emigration and immigration; living conditions and improvements in housing and health; improvements in conditions in coal-mining and agriculture; development of the railways; the extension of the vote and the suffragette movement.
- *International Co-operation and Conflict* – relationships between countries in the 1890s -1920s covering the causes experience and aftermath of World War One
- *People and Power* – Struggles for power within Germany 1918 -1939 from the end of World War covering the Nazis rise to power and Germany under Nazi rule.*

You will learn how to use a variety of information resources such as libraries, documents, photographs, early maps, video clips, computer databases, and internet websites.

By studying evidence from the chosen period, you will develop understanding of the problems of the time and be able to discuss and debate the issues.

Career Areas

- [Arts, Social Science & Religion](#)
- [Law, Accountancy, Banking](#)
- [Libraries, Museums & Archaeology](#)
- [Teaching & Journalism](#)
- [Civil Service & Business Management.](#)

Further advice and information on these options is available from your subject teacher, guidance teacher and careers adviser.

GEOGRAPHY: STANDARD GRADE

Why Geography?

In studying Geography you learn how human beings deal with the different surroundings in which they live in different parts of the world.

The course provides you with valuable general knowledge and helps to prepare you for work and continued education. The skills and knowledge which you gain will help you to understand many of the issues of importance in the world today and to form your own opinions about them.

Course Outline

There are three main areas of study:

- *The Physical Environment* – topics such as weather, climate and conservation.
- *The Human Environment* – ranging from farming systems to industrial change.
- *International Issues* – including international relations, population change, trade and aid.

You will work on your own and with others to investigate and draw conclusions about today's world.

Out of class activities (Fieldwork) are often part of this course.

Themes and issues are explained by using examples from Scotland, the United Kingdom, Western Europe and selected areas from the rest of the world.

Career Areas

- [Animals, Land & Environment](#)
- [Arts, Social Sciences & Religion](#)
- [Construction](#)
- [Hospitality, Catering & Tourism](#)
- [Law](#)
- [Science & Mathematics](#)

Further advice and information on these options is available from your subject teacher, guidance teacher and careers adviser.

Skills for Work

VOCATIONAL EDUCATION

Introduction

This course will prepare you for the world of work. You will gain experience of the workplace, achieve work related qualifications, and learn how to improve your employability. One double period a week will be spent with your college tutor or workplace supervisor, and a single period in school carrying out supplementary work.

Course Outline

The Skills for Work courses are designed to help you to develop:

- Skills and attitudes which will enhance their knowledge and understanding of employability
- An understanding of the workplace
- Positive attitudes to learning
- The core skills valued by employers – communication, numeracy, working with other, information technology and problem solving
- Skills and knowledge of a particular vocational area.

Method

All courses allow you the experience of an appropriate work placement. For some courses, you will go on placement with one employer for one session per week. Other courses will be based either in the school, college or other training facilities and you may have the opportunity as a group to visit a variety of different workplaces.

You will do a certain amount of work on the computer, or using textbooks and other resources, but the amount depends on the subject area you choose.

For practical activities in the workplace, you will be supervised by your tutor or workplace supervisor, and you will be provided with protective clothing when necessary. The school will provide transport to and from placements.

Assessment

Your tutor will assess you by observing you as you complete practical activities and tasks relevant to your course. The development of your employability skills such as timekeeping and working as a team will be evaluated as you go through the course.

You will also carry out research into the vocational area using the Internet, library resources or information you will gather from employers. Assessment is by coursework and there are no exams.

COURSES AVAILABLE: (All at Intermediate 1 level)

- **Construction Crafts**
- **Creative Digital Media**
- **Early Education and Childcare**
- **Hairdressing**
- **Rural Skills**
- **Uniformed & Emergency Services**



Skills for Work Construction Crafts Intermediate 1

You will experience practical construction crafts in 7 important construction trades including brickwork, plumbing, carpentry and painting, with remaining options such as roof tiling, copper pipe work, plasterwork, decorative finishes or electrical installation. It is especially suitable if you have an aptitude for and an interest in, practical crafts work, and is delivered in a construction workshop.

Course units: -

- **Construction Crafts: Employability Skills** - This Unit highlights generic skills that candidates will develop and use as they carry out practical activities in the trade-specific Units. These are skills which employees require to be successful in the workplace, and include: punctuality and timekeeping; taking instructions and advice; keeping the workplace tidy; interpreting simple drawings and developing measuring skills.
- **Construction Crafts: Half Brick Walling** - In this Unit candidates are required to set out and build short lengths of half-brick thick wall to given drawings and to prescribed standards and tolerances.
- **Construction Crafts: Decorative Painting** - In this Unit candidates are required to produce decorative finishes involving the use of brushes and rollers as well as stenciling.
- **Construction Crafts: Site Carpentry and Bench Joinery** - In this Unit candidates are required to carry out small-scale tasks in both first-fix and second-fix joinery. They will learn skills in measurement, cutting and fixing of timbers and sheet materials.
- **Construction Crafts: Plumbing** - In this Unit candidates are required to cut, assemble and join plastic pipe work in accordance with given drawings using proprietary bends and tee-pieces.
- **Construction Crafts: Brickwork Techniques** - This Unit builds on the Unit Half Brick Walling. In the Unit Brickwork Techniques, candidates are required to set out and build extended sections of half-brick wall thick. This extended work will require the use of builders' line. The work will be carried out in accordance with given drawings and to prescribed tolerances.
- **Construction Crafts: Carpentry and Joinery Techniques** - In this Unit candidates are required to erect a small-scale framed and paneled assembly and to fabricate and replace one panel to carefully match existing.
- **Construction Crafts: Decorative Finishes Using Water-borne Paints** - In this Unit candidates are required to carry out painter work tasks with purely water-borne paints. This will include a proprietary two-coat system.

Skills for Work

Creative Digital Media – Intermediate 1

Summary of Course content

The course provides an introduction to, and overview of, the digital media industry and has been designed to take candidates through an experiential learning process that highlights the key areas of aptitude and attitude for careers in the digital media sectors. The course is further enhanced by allowing candidates to select their personal and individual areas of skills and/or interests when participating in the Course and ensures that candidates have experience of at least two distinct areas of the digital media industry from various sectors which include radio, television/DVD, digital/computer games and software, publishing and websites as well as other sectors. These sectors may increase in the light of emerging technology. In this Course candidates will look at various types of *digital media content* eg text, audio, video, graphics, digital image, animation in different *digital media* such as radio, television/DVD, digital/computer games and software, publishing and websites.

The four Units of the Course cumulatively provide a working knowledge of the development and production processes within the industry, starting with awareness raising experiences, moving through creative and technical requirements and considerations and culminating in the experience of a mixed-media production project.

The Units of the Course have been designed to be delivered in an integrated way and guidance on a suggested approach to teaching is given in this Course Specification.

Employability skills are an essential element of this Course and are embedded throughout the Course. For example, working co-operatively with others is a necessary employability skill in the industry and candidates will be required to interact with other candidates during the Course, especially throughout the Unit *Creative Digital Media: Production Project*. Candidates will also require good communication skills and there are ample opportunities throughout the Course for candidates to show their oral and written skills when dealing with other candidates, industry practitioners, etc.

The specific employability skills assessed in this Course are:

- positive attitudes to learning and the workplace
- working co-operatively with others
- taking advice and dealing with feedback
- giving advice and feedback to others
- planning and preparation
- reviewing and evaluating own skills development
- time management skills and working to deadlines
- good communication skills
- health and safety awareness, including maintaining tidy, organised and safe working environment
- finding, gathering, organising and evaluating information including through the use of IT
- skills in using hardware and software
- organisational skills
- understanding roles and responsibilities in the workplace
- awareness of the digital media industry
- contributing to discussions and practical projects



Skills for Work Early Education and Childcare Intermediate 1

You will look at child development; play in early education and childcare; working in an early education and childcare setting and parenting. The course is delivered in a classroom setting, with opportunities for both individual work placement, and group visits to the workplace.

Course Units: -

- **Child Development** – Students will study the development of children from birth to young adulthood and study a range of factors affecting this development.
- **Play in Early Education and Childcare** – Will help students understand play and what it means for children in its broader sense. To become aware of the way in which the different types of play can affect the development of children.
- **Working in Early Education and Childcare** – This Unit gives an insight into early education and childcare provision available for children, it gives a understanding of the requirements placed on the sector from the registration bodies that providers are responsible to.
- **Parenting** – Students will learn about the responsibilities involved in becoming parents and the issues at each stage of development of the child e.g. baby, toddler, preschool, school age and adolescence.

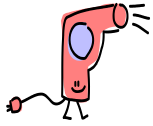


Skills for Work Uniformed and Emergency Services Intermediate 1

The Course introduces candidates to the uniformed and emergency services. It includes investigating the different uniformed and emergency services and the roles and responsibilities of those working in a specific service team. Candidates will also investigate the career opportunities in the uniformed and emergency services.

Course Units: -

- **Uniformed and Emergency Services: Introduction** -This Unit introduces candidates to the roles and responsibilities of uniformed and emergency services team members and explores the diversity of career opportunities available in the uniformed and emergency services.
- **Uniformed and Emergency Services: Health, Safety, Fitness and Wellbeing** - This Unit introduces the candidate to the importance of maintaining personal wellbeing and a healthy lifestyle to a career in the uniformed or emergency services. Through identification of physical fitness standards required by the uniformed and emergency services, and participation in physical fitness practical activities, candidates will develop an understanding of the importance of maintaining physical fitness to a career in the uniformed or emergency services.
- **Uniformed and Emergency Services: Engaging with the Community**
This Unit introduces candidates to the concept of diversity and the possible impacts of stereotyping on members of a community. Candidates will investigate a community issue relevant to a uniformed or emergency service and will also have the opportunity to interview a community member to obtain their views on a local issue. Finally, candidates will then explore the management of confrontation in relation to factors that may escalate a situation and actions that, when used appropriately, may defuse a situation.
- **Uniformed and Emergency Services: Working in Teams** - This Unit introduces candidates to the nature and importance of team-working in uniformed and emergency services environments. The benefits of team-working and the qualities of effective leadership and followership will be explored and external factors which may affect a team will also be investigated.



Skills for Work Hairdressing Intermediate 1

You will gain experience of the salon environment and learn about the different roles and responsibilities in hairdressing. You will support stylists and assist with customer care - specific skills covered include shampooing, conditioning and blow-drying hair. You will also explore the more creative elements of hairdressing as you begin to experiment with style ideas. The course will be delivered in a training or commercial salon.

Course units: -

- **Hairdressing: Salon Awareness** – Students will develop an awareness of the various roles, responsibilities and career opportunities in hairdressing. They will also learn about health and safety in the salon and the demands of the job of a trainee hairdresser.
- **Hairdressing: Working in a Salon** – Students will learn to carry out practical tasks in customer care, reception and maintaining a safe and hygienic work area. They will learn more specific skills in shampooing and blow-drying techniques. This will also be done in a realistic context, with emphasis on developing general employability skills such as following instructions carefully, seeking feedback and using this to improve skills.
- **Hairdressing: Employability Skills** – Students will have the opportunity in this unit to consider the general skills and attitudes identified by employers as important in hairdressing.
- **Hairdressing: Creativity** – Students will explore trends and develop their own ideas and interpretation of current trends. They will plan the resources and support they will need to create their own style on a mannequin head. This will help build confidence, skills, and a sense of the importance of creativity in hairdressing.



Skills for Work Rural Skills Intermediate 1

You will explore the diverse industries in the land-based sector, and the job opportunities that exist. You will undertake estate maintenance tasks using appropriate tools and techniques. You will then take units covering either: care and handling of animals, or: soft landscaping and crop production. Crops could be agricultural, forestry or horticultural. You will spend the majority of your time out of doors, with some classroom sessions for research work.

Course units: -

- **Land-based Industries: an introduction** – To investigate the nature of some of the very diverse industries of the land-based industries and also to examine some of the job opportunities of the sector.
- **Estate Maintenance** – Candidates will become familiar with a range of hand tools and may be given an opportunity to participate in a range of handyman tasks which are common to many of the land based industries from plumbing to repairs to fences.
- **Animal Husbandry: an introduction** – To learn the basic skills of maintaining the health and well being of a horse.
- **Animal Handling: an Introduction** – To learn the basic skills of handling and restraining a horse.
- **Employability Skills** -time-keeping, attendance, H&S, attitude, personal presentation, quality monitoring, working with others.

Rothesay Academy S3 Options Form 2011/12

Name:..... Class:.....

Only 1 subject can be chosen from each column. Mark your choice with a tick.

C (3 periods)		D (3 periods)		E (3 periods)		F (3 periods)		G (3 periods)		H (3 periods)	
French		Geography		Biology Int 1		Computing		Art & Design		Art & Design	
<u>Skills for Work</u>		History		Biology Standard Grade		Administration		German		Chemistry	
Construction Crafts – Int 1											
Creative Digital Media – Int 1				Chemistry Int 1 only		Craft & Design		Hospitality		Home Economics	
Early Education and Childcare – Int 1											
Hairdressing – Int 1				Physics Standard Grade		Practical Crafts Skills		P.E.		Hospitality (Skills for Work)	
Rural Skills – Int1											
Uniformed & Emergency Services – Int 1						Graphic Communication				Music	

1. English will be offered in Column A (4 periods); Mathematics will be offered in Column B (4 periods).
2. In addition to the above choices, all pupils will have 2 periods of P.E. 1 period of Personal and Social Education and 1 period of Religious and Moral Education.
3. Entry to Skills for Work in Column C and H will be by interview. Please indicate which Skills for Work course(s) you wish to apply for and number them in order of preference.
4. Pupils who choose Hospitality in Column G cannot choose either Home Economics or Hospitality in Column H as well.

Signature of Parent/Carer:.....